


<p><b>ANNEX 4</b></p> <p><b>SMALL DISADVANTAGED AREAS FUND</b></p> <p><b>Application Fund</b></p>	 <p><b>SURREY</b> COUNTY COUNCIL</p>
<p><b>Closing date for this fund: 23 August 2010</b></p>	
<p><b>Contact details</b></p>	<p><b>Help Notes</b></p>
<p>Q1 <b>Name of Local Committee: Waverley</b></p>	<p>The name of the Local Committee submitting the bid</p>
<p>Q2 <b>Name of recipient organisation: Change of Scene</b></p>	<p>This is the name of the organisation which will carry out the activities funded or hold the funds on behalf of a partnership</p>
<p>Q3 <b>Contact person:</b> <b>Title: Ms</b> <b>First Name: Sue</b> <b>Surname: Owen-Weaver</b> <b>Position held in the organisation: Chief Officer</b> <b>Contact address: Tremarga Cottage, Brown's Walk, Rowledge, Farnham, SURREY</b> <b>Post code: GU10 4BE</b> <b>Telephone: 01252 794960 or 07831 675808</b> <b>Fax: 01252 794960 (by pre-arranged call)</b> <b>E-mail: sue@changeofscene.org.uk</b></p>	<p>This is the person we will contact if we need information about this application</p>
<p>Q4 <b>Describe the area where the funding applied for would be spent. Provision of facilities at a secluded 4-acre small-holding nestled in the bottom of a valley on the Wrecclesham/Rowledge borders of south Farnham.</b> <b>There are no neighbours immediately adjacent to the property but everyone in close proximity and along Brown's Walk were consulted before the charity's activities commenced in earnest. There have been no objections and we are fortunate to have local support</b></p>	<p>Give details of the neighbourhood or locality which is being targeted by this proposal</p>
<p>Q5 <b>Provide evidence of the local needs which the funding would address. The need for the provision of the one-to-one support has been identified by local schools/colleges*, school-home link workers, family support workers, other charities, and members of the public. All the children referred to us have been identified as being disadvantaged and/or with social, emotional, behavioural difficulties and the majority have a Statement of Special Educational Need. (SEN) The demand now exceeds our initial projections and expansion of our range of facilities is required.</b> <b>* (in Waverley) William Cobbett; Potters Gate; Upper Hale; Weybourne Infants, Weydon; Abbey; (Merristwood)</b></p>	<p>Provide data, e.g. Index of Multiple Deprivation, Joint Strategic Needs Assessment, and details of any local consultation which support your application for this area.</p>

**Q6 Describe the project or activities you are seeking funding for: The proposed expansion of activities are:**

- **Conversion of a double stable into a den with kitchenette plus two wc's & shower that will also facilitate camping in the field to enable families/carers to join in activities with their children in a weekend "Work, Rest & Play Club" (*now best part funded*)**
- **Renovation and conversion of a barn, with provision of mains water & electricity, to house a small dairy for milking goats; acquisition of portable milking equipment; shearing area (following on from which the children will learn to spin, knit & weave); a tractor shed/hay storage; ponies' tack room (*for which this application seeks funding*)**
- **Creation of a pond and biodiversity habitat for educational purposes, including herpetological studies; (*for which funding is also required*)**

The activities we offer enable those who flounder in a classroom environment to gain a sense of personal achievement. We believe our provision is unique locally. Each young person is given one-to-one support. They agree boundaries; respect a mutual code of conduct and work consistently within a structure of Work, Rest & Play. Most who attend have little or no experience of the natural environment, of basic disciplines; caring for animals; tending to plants, conservation, seasonal activities, etc. From these new experiences they gain an appreciation that life has a pattern & purpose; that their regular input and care makes a worthwhile and tangible contribution; this in turn makes them feel good and the resultant "rest and play" of their choice becomes even more rewarding.

The whole experience engenders calm, self-confidence, a belief in a promising future; that they can and will create positive outcomes for themselves, and will ultimately make positive contributions to society.

Briefly describe the proposed actions and the activities that will be undertaken; explain how the project would offer something new to the area

**Q7 What outcomes and outputs will you be aiming to achieve and how do they help SCC achieve its strategic priorities ? Please also say what SCC services are involved and the named contact(s). The young people who attend are frequently in danger of/or have already been excluded from school. The output numbers are small as we provide individual attention to each child over extensive periods of time. Our focus is on quality of outcome not quantity of output. In the last fiscal year we provided 223 "kid" days (a "kid" day = 7 hours). In the first four months of 2010-11 we've already provided 204 "kid" days. We expect to provide 400 by 31<sup>st</sup> March 2011. We currently have 10 children who attend at least once per week, with a further three referrals awaiting assessment. The outcome reports are best provided by the referral agencies who to date have been unanimous about "*the wonderful work you do and service you provide.*" (Home-School Link worker) "*Thank you so much for all that you have done for L at Change of Scene this year. It has ensured that he remained in school when exclusion was a high probability. Your work at CoS is invaluable for many children,***

An outcome is the direct difference your project will make. The outcomes and quantifiable outputs you specify will form part of our funding agreement with you and progress against these must be detailed in the report which you will be required to submit at the end of the funding period.

<p><i>I hope it continues to thrive”</i> (Head Teacher, Potters Gate)</p> <p><b>We don't seek to make a marginal difference for many but a life changing difference for a few... though as the years go by the few will become many! By gradually raising the individual child's self-esteem, through giving them manageable amounts of responsibility, they realise that they can achieve a lot. The desired outcome of that regained confidence is that they re-engage in traditional education/vocational training and become caring and responsible members of the community.</b></p>	
<p><b>Q8 How would you involve residents in the project? The exclusiveness of the work that we do precludes extensive resident and voluntary input as we seek to engender a protective, homely and calm environment at all times when children are present. However, we do utilise the assistance of volunteers for administration, book-keeping &amp; accounts, fund-raising, grounds maintenance (<i>the local encounter scouts &amp; Duke of Edinburgh Award participants</i>) and we're beginning to enlist the assistance of volunteers who have specialist skills, e.g. in animal care, horticulture, jewelry making, etc. It is essential that such individuals provide long term commitment both because continuity is key for the children and also because we must obtain enhanced CRB reports for each volunteer.</b></p>	<p>Describe how you would establish a relationship with residents and voluntary organisations</p>
<p><b>Q9 The fund is available for one year only; how will any project initiated during this period be sustained in the longer term? As at present the main “staff” input will be provided on a voluntary basis by the two current personnel and supplemented by voluntary expert skills., as described above.</b></p> <p><b>We are continuously fund-raising to cover both new projects and revenue costs. We are fortunate to have secured several regular monthly donations from individuals; some funding for school placements through their extended services disadvantaged subsidy; and through matched funding. All of these contribute towards our revenue costs.</b></p> <p><b>The proposed Work Rest and Play Club for parents/carers at weekends (<i>to be fully launched once the stable conversion to a “kid’s cabin” is complete - planning consent has been secured and work start this month</i>) will involve the children inviting their “families” to attend in order that they can demonstrate their new-found skills and engage their parents/carers in those activities. We find that all too often the quality of interaction between child and parent/carer has been poor and has therefore been a major contributory factor to the child's difficulties/challenging behaviour. By including the relevant adults we believe this will result in mutual benefits for everyone; the children; the adults; and, as a result of the work that they produce, also for Change of Scene</b></p>	<p>Explain how you intend to develop local capacity to sustain the project after the funding ends.</p>

<p><b>Q10 How will you measure your success in carrying out the activities and achieving the outcomes you have set out above? The measure of immediate success will be through feedback from referral agencies; parent/carers; and the young people themselves. We have an achievement report that we seek to complete for each attendee on a term by term basis.</b></p> <p><b>The long-term success will be more difficult to measure as the intended life changing effect that will result from the gradual absorption of positive experiences, will only be fully known once the children mature to adulthood</b></p>	<p>We don't want to create reporting burdens so do keep systems simple, realistic and informative.</p>
<p><b>Q11 Please set out the project timescale and key project milestones</b></p> <p><b>As no planning consent is required for the barn conversion and as planning approval has been given for the excavation of the pond &amp; creation of the biodiversity habitat, work would begin as soon as funding is secured, thereby enabling viable activity April 2011.</b></p> <p><b>Milestones:</b></p> <ul style="list-style-type: none"> <li>• <b>funding secured by 31 December 2010</b></li> <li>• <b>conversion work to barn and excavation of pond January - February 2011</b></li> <li>• <b>goats, shearing &amp; dairy equipment acquired and installed; planting &amp; landscaping of biodiversity habitat - March 2011</b></li> <li>• <b>launch of activities by 30<sup>th</sup> April 2011</b></li> </ul>	<p>We will be requiring a brief quarterly update on progress and these milestones will form the basis of that update</p>
<p><b>Q12 Who are your key partners and how are you developing a shared approach to the area?</b></p> <p><b>As stated above our key partners are local schools/ colleges, Social Services – Family Support Workers &amp; Home-/School Link Workers with whom we regularly consult in order to ensure that the service we provide meets the needs of the referral agencies as well as the child. Change of Scene's Chief Officer is a member of the Surrey Young Carers Forum.</b></p> <p><b>We have been fortunate in securing support from the local branch of SERCO (the international facilities management company) under their corporate responsibility initiative. They have built a deer &amp; bird proof cage over our vegetable patch and built a boardwalk over the stream. They are to provide some land drainage and rebuild a bridge in the forthcoming months. Please find attached recent article from Farnham Herald. Since the event, Lady Tindle has most kindly agreed to become our patron.</b></p>	<p>Please list the partner organisations you are working with and the strategic and local objectives you wish to achieve; explain how partners' contributions will represent an integrated solution to the needs of the area.</p>
<p><b>Q13 Provide details of reports received by the Local Committee which have contributed to an understanding of disadvantage in your borough/district as a whole and in this area in particular.</b></p> <p><b>Apologies, we are not aware of any.</b></p>	<p>Demonstrate that the Committee has developed an understanding of the profile of disadvantage locally and of the opportunities for joint working and leadership.</p>

<p><b>Q14 What has the Local Committee done in the past to support multi-agency activity to respond to the needs of disadvantaged communities?</b></p> <p><b>We have no information relating to this.</b></p>	<p>Describe any projects supported in high-need areas and initiatives which have increased the influence of their residents on local services and opportunities.</p>
<p><b>Q15 How much are you applying for?</b>  <b>£8,000. This comprises</b></p> <ul style="list-style-type: none"> <li>• <b>£5,000 for the barn conversion and</b></li> <li>• <b>£3,000 for the creation of the pond and bio-diversity habitat</b></li> </ul>	<p>This should be the total amount of money you are requesting from this fund.</p>
<p><b>Q16 How will this funding help the project or initiative?</b>  <b>It will enable the provision of new facilities thereby expanding the range of activities that we can provide and as a consequence increase the number of children who can attend</b></p> <p><b>What are the implications of not receiving the funding you have requested from SCC?</b>  <b>It would limit the expansion of our facilities and thus the activities we can provide until such time as we were able to secure funds from another source. It would therefore delay the proposed increase in the number of children we are able to assist</b></p> <p><b>What are the implications of receiving part of the funding you have requested from SCC? (Please keep answer brief)</b>  <b>Whatever funding you can contribute will assist take the project forward. The barn conversion, at a cost of £5,000, has priority because the dairy activities and care of the goats will involve greater regular input from the children and result in a wider range of skills being learnt. However, £3,000 for the bio-diversity habitat &amp; pond has great educational merit and would be most welcome because there is a dearth of knowledge regarding indigenous plants &amp; herpetological creatures.</b></p>	
<p><b>Q17 What resources are available from other partners in the project and how far are these dependent on SCC funding ?</b></p> <p><b>As far as we are aware no capital funding is available for this project through the referral agencies with whom we work.</b></p> <p><b>Although we are not privy to the schools budgets, we understand that some have access to the extended services disadvantaged subsidy and that this helps fund certain of their referrals to us.</b></p>	
<p><b>Q18 Has the area received financial support from any part of SCC (including Local Committee allocations and funding from the former self-reliance budget) in the last 2 years? If yes, please give brief details.</b></p> <p><b>No</b></p>	<p>This information helps SCC to continue to monitor its support to Surrey</p>

Name of Funding	Name of Manager	Amount	When	

**Completing this form does not guarantee success when applying for funding  
All successful projects will be required to complete an evaluation form outlining the  
outcomes of the project**

**I confirm that to the best of my knowledge the information contained within this  
Application Form and the enclosed supporting documentation is accurate.**

**Print Name: Sue Owen-Weaver**  
  
**Chief Officer**

**Organisations and Status: Change of Scene –  
Registered Charity No 1124989**

**Signature:**



**Date: 19<sup>th</sup> August 2010**

**Bids should be submitted electronically to [d.north@surreycc.gov.uk](mailto:d.north@surreycc.gov.uk)**

**Office Use**

**Grant Programme title: Local Committees Small Disadvantaged Areas Fund**

**Date received and who by:**

**All documents attached:**